

Student Task List

Hello everyone! I hope you had a great Spring Break! Unfortunately, I am out because of my knee surgery. I will be gone Wednesday, Thursday, Friday, and the following Monday. Which means you all have a couple of tasks to accomplish while I am out. I have tried to make everything very straightforward, but if you are confused, please always e-mail me/ remind text me your questions and I will respond as soon as I am feeling better.

I have left very detailed plans for you all this week, you can find all of what is expected of you on my weebly, my google classroom, on the whiteboards in my room as well as in all of your teachers and administrators e-mails!! Below you will find an overview of all of your tasks as well as their due dates and what platforms they are due on.

Class Days	Assignment Title	Due Date	Group/Individual	Platform to turn in
Tuesday. Wednesday	"Calculating Allele Frequencies" packet	Friday at 3:55 pm	Individual, but you can work together and discuss in groups	Pile on my desk
Thursday. Friday	"Antibiotic Resistance Reflection Questions"	Sunday at 11:59 pm	Individual, keep talking limited so students can read	Google Classroom
Monday. Tuesday	"Socratic Seminar Brainstorm and Research"	Tuesday at 3:55 pm	Groups. Turn in only 1/ group!	Google Classroom

Here is more information about each assignment, and where to find helpful resources.

1. **Calculating Allele Frequencies Packet**- Use your notes and the hardy Weinberg rule cheat sheet I have provided. You may work in groups, but you need to hand in your packet for credit. Due on Friday. You may use class time to work on Friday as well. Use the resources on my weebly for this assignment if you feel like you need more help.
2. **Antibiotic Resistance Reflection Questions**- Find this assignment on google classroom. Please choose 2 articles to read from the google folder (there are sub folders for reading levels 1-2 and levels 3-4) AND explore the cdc website. Links for these resources are on my weebly and the google classroom website. Submit your response by Sunday night
3. **Socratic Seminar Brainstorm**- choose a group of 4 and open the assignment on google classroom. Follow the instructions and collect evidence to support a four pronged thesis statement about what one trait humans may develop in response to a catastrophic change in environment. See websites in the google doc made for everyone!